



Stillman Middle School

2977 W. Tandy Road
(956) 698-1000

7TH GRADE ELAR ACT (American College Test) COURSE SYLLABUS 2022-2023

Teacher: Mrs. Irene Avila
Room: C214
Email: iavila@bisd.us
Conference: 1:15 – 1:50 P.M.

COURSE DESCRIPTION:

This course will enrich students' growth in the areas of reading, writing, listening, speaking, discussion, reflection, and viewing. Reading strategies, critical thinking skills, and vocabulary building comprise the main elements of reading instructions. Through fiction, nonfiction, and poetry reading, students will practice reading strategies and comprehension skills. The focus of writing will be on narrative, informational, and argumentative writing. The overall goal of the class is to enhance the literacy and writing ability of students.

- Develop and increase reading fluency for comprehension
- Increase vocabulary knowledge and analyze a wide variety of literary terms
- To use higher order/critical thinking skills
- Respond to literature and effectively communicate through speech and writing
- Course will also focus on preparing for ACT (American College Test)

REQUIRED MATERIALS:

- Fully CHARGED LAPTOP w/headphones
- Pocket folder with prongs
- Loose-leaf paper (several packages for the school year-store extra at home)
- Pens (blue or black)
- Pencils (#2)
- 4 Highlighters (yellow, orange, green, and pink)
- 1 composition writing notebook
- Crayons and/or colored pencils
- Sanitizing Wipes (Not necessary, but greatly appreciated.)

Middle School Courses: Six Weeks Grades

1. Major assessments are sixty percent (60%) of the grade. This must include a **minimum of three major assessments** per six weeks.
2. Minor assessments are forty percent (40%) of the grade. These must include a **minimum of five minor assessments** per six weeks. Quizzes, assignments, homework, and notebooks may be considered daily assessments.

Late Work Policy:

Late work is defined as work that has been completed and turned in after a designated due date, whether it be assigned in the classroom or online. Students are expected to turn in all assignments by the due date. Assignments not turned in on time will be made up and deadline will be at the discretion of the teacher. The **highest grade** a student will receive is a **70** for late work turned in. ***Please note that LATE WORK will NOT be accepted without a LATE SLIP FORM. NO EXCEPTIONS. First, the student is responsible for requesting a form from the teacher. The parent shall then fill it out and attach it to the late work prior to having the student submit it for a grade. Doing so will ensure that parents are aware of their child's academic progress.***

Tardy Policy:

Each class begins promptly after the bell rings. If a student is not in the classroom and prepared to work when the bell rings, he/she is tardy. Before student enters the classroom, he/she will get a tardy pass from the office, if they do not already have one. Students are responsible for any missed classroom instruction.

Tardy # 1 through Tardy # 4 – Parents will be contacted and tardy documented.

Tardy # 5 – Office Referral.

Students with excessive tardies will be placed on a contract by the attendance clerk.

Restroom Policy:

Students must go to the restroom in between classes. However, in cases of emergencies, they will be allowed to go during independent work time, one student at a time. Students must sign “Log Book” and borrow the teacher pass in order to exit classroom. Students are expected to return promptly to class.

CLASSROOM RULES/CONSEQUENCES:

- Respect everyone and all property.
- Be in your seat before the tardy bell rings.
- Come to class prepared with required materials.
- Raise your hand and wait to be acknowledged.
- Gum chewing in class is prohibited.
- Follow student Code of Conduct.
- **ALL ELECTRONIC DEVICES MUST BE TURNED OFF AND IN YOUR BACKPACK. Any cell phone left “ON” or “VISIBLE” will be turned in to the office. NO EXCEPTIONS!**

Discipline Plan:

1. 1st Offense: Warning-Redirect; Document on eSchoolPLUS
2. 2nd Offense: Teacher/Student Conference; Parent Notification; Document on eSchoolPLUS
3. 3rd Offense: Team ITS/Counselor Referral; Document on eSchoolPLUS
4. 4th Offense: Team/Parent Conference; Document on eSchoolPLUS
5. 5th Offense: Office Referral; Document on eSchoolPLUS

***Any SEVERE DISRUPTION requires immediate office referral.**

ELECTRONIC DEVICES

Personal Electronic devices may be used in class for educational purpose **only** at certain times throughout the year. When electronic devices are not being used for educational purposes, they must **remain** in student’s backpacks, **turned off** at all times, and **not** in student’s pockets.

Electronic devices that are not in backpack(s) or heard during class will be picked up and turned in to the office. Absolutely NO ONE is allowed to take pictures or record anyone at any time. **NO EXCEPTIONS. Electronic devices turned into the office must be picked up by a parent/guardian.**

Please sign and return.



**RECEIPT FOR SYLLABUS
2022-2023**

STUDENT NAME: _____

SUBJECT: ELAR ACT (American College Test)

GRADE: 7

TEACHER'S NAME: Mrs. Irene Avila

PERIOD: _____

By signing below, I acknowledge that I have read and understood what is expected of my child in their **ELAR ACT (American College Test)** class.

STUDENT:

By signing below, I understand that if my Electronic Device is not turned off and not in my backpack, it will be confiscated by my teacher and turned in to an administrator; furthermore, one of my parents will have to pick it up. NO EXCEPTIONS.

PARENT:

By signing below, I understand that if my child's Electronic Device is not turned off and not in their backpack, it will be confiscated by their teacher and turned into an administrator, furthermore, I will have to pick it up. No Exceptions.

Please sign and return to your teacher.

PARENT'S PRINTED NAME:

PARENT'S SIGNATURE:

_____ DATE: _____

STUDENT'S PRINTED NAME:

STUDENT'S SIGNATURE:

_____ DATE: _____

Please sign and return.



PARENT CONTACT INFORMATION

From time to time, I may need to make contact with parent. I understand that there may be certain times when we may have more time to speak regarding child’s progress. Please complete the form below, so that I may be mindful of your time and best form of communication.

PRINT LEGIBLY

Student Name _____

Parent Name _____

Cell Number _____ Email Address _____

Best time to call _____

Please do NOT call during these times _____

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If permission is not given for child to communicate via cell through REMIND APP, it is completely understood and respected. However, please note that will not be an excuse for not completing work. Additionally, I am in my class by 7:15 a.m. every morning and after school until 4:00 pm. Also, arrangements can be made to meet during other times. At these times, I will be more than happy to assist or answer any questions regarding class work.

I give/do not give my child, _____, permission to communicate via email, REMIND APP with Mrs. Avila before and after school or on weekends in regards to any questions/concerns with assignments, projects, tests, novels, etc.

REMIND Class Codes

@avilaELAR1 @avilaELAR5

@avilaELAR2 @avilaELAR7

@avilaELAR4 @avilaELAR9

PARENT SIGNATURE _____